# Immigration and Inequality in the Next Generation

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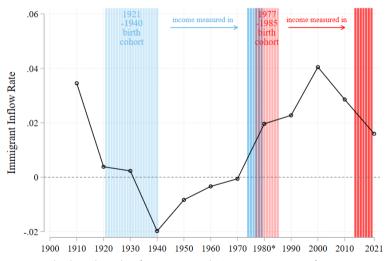
DISCLAIMER: The Census Bureau has reviewed this data product to ensure appropriate access, use, and disclosure avoidance protection of the confidential source data used to produce this product (Data Management System (DMS) number: P-7503840, Disclosure Review Board (DRB) approval numbers: CBDRB-FY22-SEHSD003-002 and CBDRB-FY23-SEHSD003-005. Any opinions and conclusions expressed herein are those of the authors and do not necessarily represent the views of the U.S. Census Bureau.

#### **Research Question**

What are the *long-run* effects of immigration to the United States on the intergenerational mobility of the children of natives?



### **Immigrant Inflows and Sample Construction**



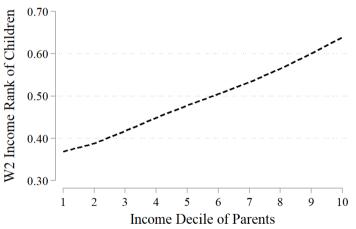


## Links between immigration and intergenerational outcomes

- ► Parental labor market outcomes
- ► Firms' choice of capital investment
- Innovation and productivity
- ► Educational choices
- Children of immigrants in schools, labor markets
- Internal migration
- Housing markets, including construction costs
- Public goods provision
- Local amenities
- Childcare markets

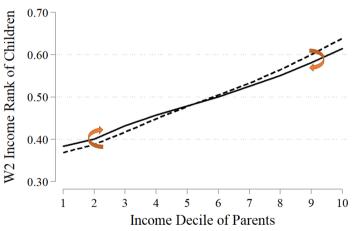


#### Expected W2 Rank of Children by Income Decile of Parents





#### ...after a 10 percentage point increase in immigrant inflow rate





#### **What We Do**

- ► Study the impact of immigration during the 1980s on the adult earnings of children born in 1977-1985
  - Breakdown by parents' income to measure impact on intergenerational mobility
  - · Results by race, gender and parental education
- ▶ Unique administrative data from the US Census Bureau
  - Parents and children linked across Census, ACS, IRS tax records, and SSA Numerical Identification System
- ► Identification: commuting-zone-level cross-section "enclave" instrument + control for economic mobility of 1940 cohorts in same CZ



#### **Data**



#### Microdata on parents and children

23 million children born between 1977 and 1985 in 214 commuting zones

- Form 1040 tax filings 1994, 1995 and 1998-2020
  - Children claimed as dependent when aged 16 (or 14 to 18 if not observed at 16)
  - Total Money Income of parents, which captures nearly all sources of household income, averaged from 1998 to 2003
  - Note: also use income measured in 1979 for pre-period measure of income
  - Family geographic location when child is 16
- ► Form W-2 earnings 2005-2020
  - Children's (adult) income from W2s, averaged between 2014 and 2020, when aged 29 to 43
- ► Classify parents and children by their ranks in the national parent or child income distribution



#### Microdata on parents and children

- ▶ 2000 and 2010 decennial censuses and 2001-2019 ACS
  - Race, ethnicity, geographic location, and educational attainment.
- SSA Numerical Identification System (Numident)
  - Date and location of birth (crosswalked to counties and CZ)
- ► We restrict analysis to **children born in the United States to native-born parents**.

# **Empirical Strategy**



#### **Estimating Equation (Card 2009)**

Immigrant inflows and outcomes of children of natives:

$$y_{ic} = \alpha + \beta \frac{M_{c,90} - M_{c,80}}{Pop_{c,80}} + X'_{c,80} \gamma + W'_{c,40} \delta + e_{ic}$$

- $ightharpoonup y_{ic}$ : adult income, education, migration of individuals born between 1977 and 1985 in commuting zone c
- $(M_{c,90} M_{c,80})/(Pop_{c,80})$ : immigrant inflow rate between 1980-90
  - M<sub>ct</sub>: foreign born population in CZ c at time t
  - Pop<sub>ct</sub>: total population in CZ c at time t

#### **Estimating Equation**

$$y_{ic} = \alpha + \beta \frac{M_{c,90} - M_{c,80}}{Pop_{c,80}} + X'_{c,80}\gamma + W'_{c,40}\delta + e_{ic}$$

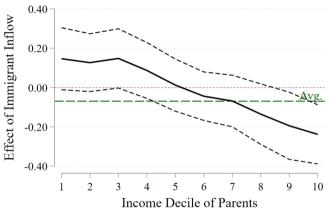
- $\triangleright$   $X_{c.80}$ : CZ-level covariates measured in 1980
  - log of CZ population, share of college graduates, and share employed in manufacturing, interacted with race and Hispanic origin (from Card 2009)
- $ightharpoonup W_{c,40}$ : Lagged intergenerational mobility by race
  - average income of children born in 1921-40 who have parents in the 3rd or 8th deciles of the 1940 national income distribution
  - income measured in 1974 and 1979
- Estimate for all and separately by decile of parental income



# Results on Intergenerational Mobility

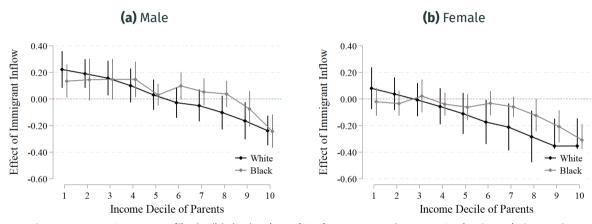


#### Coefficient estimates: W2 rank of children

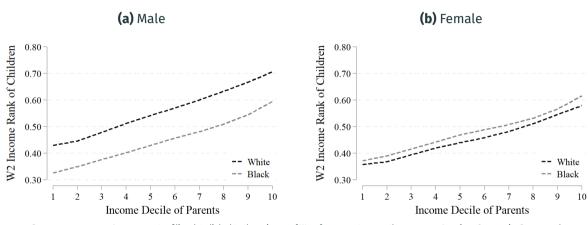




#### Income: W2 rank of children by race and gender

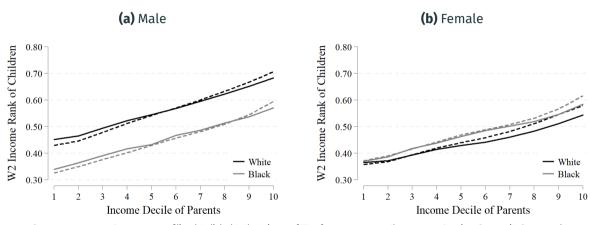


#### W2 Rank of Children by race and gender



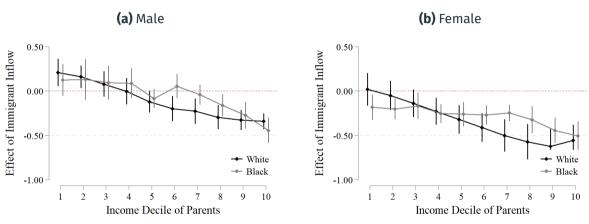


### ...after a 10 percentage point increase in immigrant inflow rate

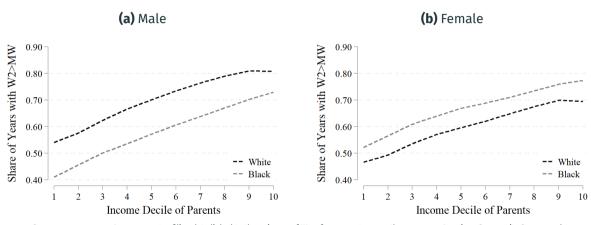




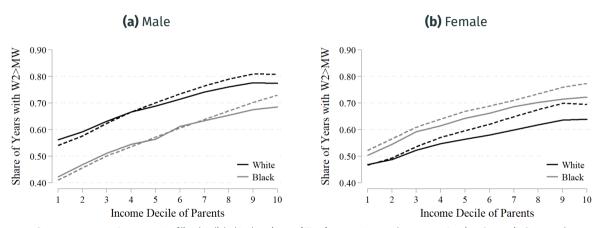
#### Employment: Share of years with W2 income > minimum wage



### **Share of years with W2 income > MW**



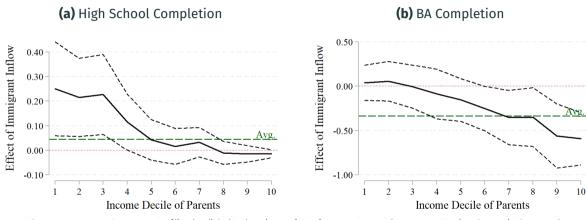
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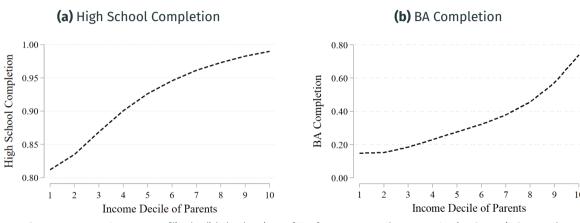
# **Education and migration**



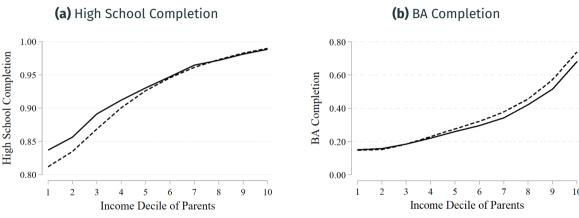
#### **Coefficient estimates: Education**



## Educational attainment by income decile of parents

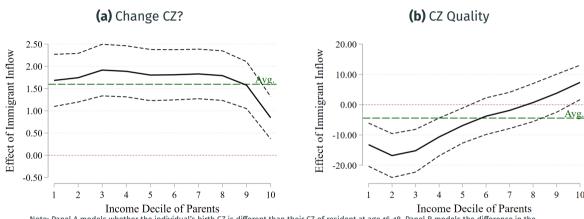


#### ...after a 10 percentage point increase in immigrant inflow rate





#### Migration



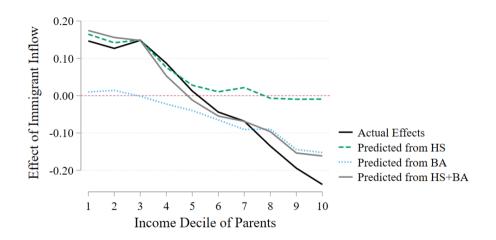
Note: Panel A models whether the individual's birth CZ is different than their CZ of resident at age 16-18. Panel B models the difference in the average income rank, by decile and race, among movers.



# Explaining Mobility Effects with Education and Employment

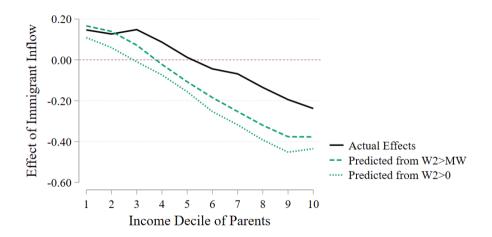


#### Effects on W2 Rank Predicted from Effects on Education





#### Effects on W2 Rank Predicted from Effects on Employment





# **Conclusion**



### **Summary of Findings**

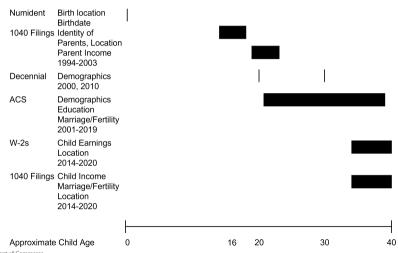
- ► Immigration tends to increase earnings and educational attainment among children from poorer families, while doing the opposite among children from richer families
- ► Labor market competition whereby the earnings of low-skilled natives are harmed by immigration is **not** the primary way that immigration affects subsequent generations
- ► Responses in education, migration, employment more pronounced than previous studies; increase in high school completion may explain positive effect for children from poor families

Thank you! markborg@illinois.edu

# **Appendix Materials**



#### Microdata on parents and children





#### Shift-share Instrumental Variable

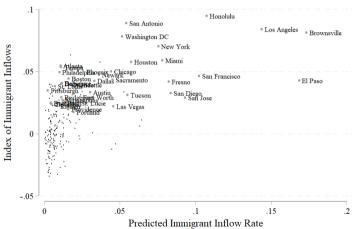
► Shift-share instrument for immigrant inflow rate captures migration based on presence of immigrant enclave (Bartik, 1991; Altonji and Card, 1991; Card, 2001)

$$z_c = \sum_o \frac{M_{oc,8o}}{M_{o,8o}} \frac{M_{o,9o} - M_{o,8o}}{Pop_{c,8o}}$$

- $M_{oc,80}/M_{o,80}$ : share imms from country o who live in CZ c in 1980
- $M_{o,90}-M_{o,80}$  : growth in national number of imms from country o from 1980 and 1990
- Assess validity of our design using multiple checks including recent developments in shift-share IV (e.g., Goldsmith-Pinkham et al. 2020)



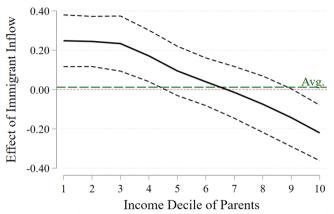
### **Matching-based interpretation of Research Design**



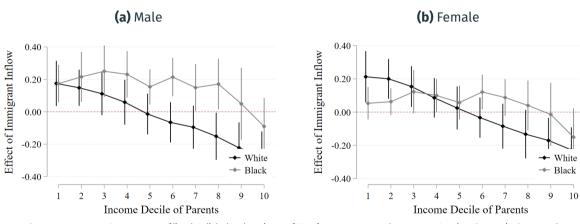




### Coefficient estimates: 1040 Total Money Income rank of children



### 1040 TMI Rank of Children by race and gender

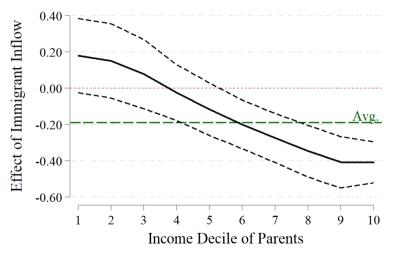




# Theories of Immigrant Impacts on Natives

- 1. Immigrants stretch resources (Borjas); labor markets through capital, schools, public goods
- 2. Immigrant impacts mediated by substitution, complementarity in production (Card); low-skill workers may be negatively impacted, high-skill workers gain
  - ightarrow both imply negative effects on children from poor families
- 3. Alternative: Immigrants increase dynamism, specialization, and reduce "intergenerational rents"
  - $\rightarrow$  more research needed here

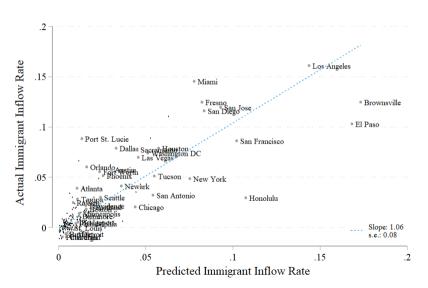
### Employment: Share of Years with W2 Income > Minimum Wage



#### Shift-share Instrumental Variable

- ► Key assumption is that either the shares  $\frac{M_{oc,80}}{M_{o,80}}$  or the growth in the number of immigrants  $M_{o,90} M_{o,80}$  is exogenous.
  - We base identification on the exogeneity of the shares and provide supporting evidence below.
  - Intuitively, the research design compares CZs are differentially exposed to a common immigration shock.
- Serial correlation in unobserved shocks would violate exclusion restriction.
  - Use 1970 enclaves as robustness check.

# First Stage Relationship: Immigrant Inflows 1980-90

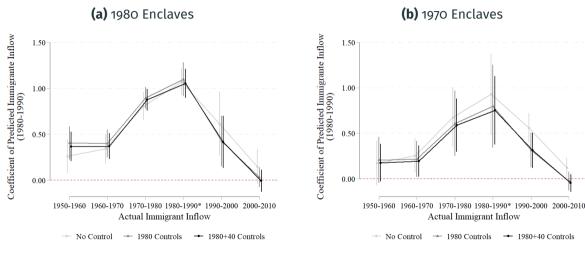




# **Matching-based interpretation of Research Design**

- ► We show the implicit comparisons being made to provide intuition for our research design.
- ▶ We create an index of immigrant inflows as the predicted inflow rate based on the covariates  $X_{c,80}$  and  $W_{c,40}$ 
  - $X_{c,80}$ : covariates from 1980 (log CZ population, share of college graduates, and share employed in manufacturing)
  - $W_{c,40}$ : lagged intergenerational mobility
- ▶ Our research design compares outcomes in CZs with similar values of  $X_{c,80}$  and  $W_{c,40}$  but different values of the instrument.

### **IV Correlated with Past and Future Inflows?**

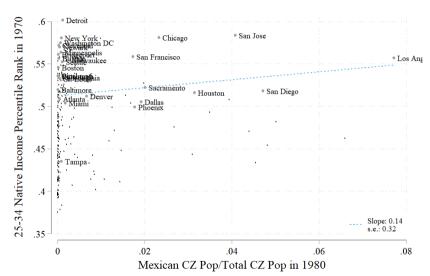




### Assessing the validity of the instrument

- ► Consistent estimation requires that the instrument is uncorrelated with other determinants of children's outcomes.
- ► To shed light on this, and the role of the controls, we assess whether the instrument is correlated with trends in outcomes.
- ► In what follows, we examine outcomes among native-born 25-34 year olds in the decennial Censuses.

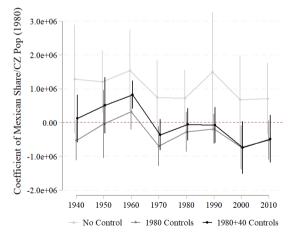
### Mexican Share in 1980 and Native Income Percentile Rank in 1970



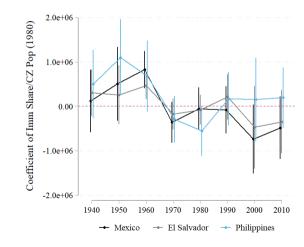


### **Shares Correlated with Native Outcomes?: Income Percentile Rank**

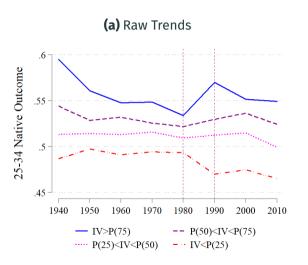


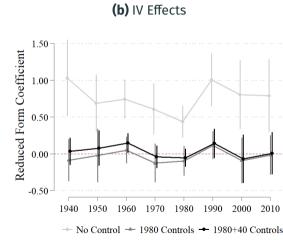


### **(b)** Top 3 Rotemberg Weight Countries

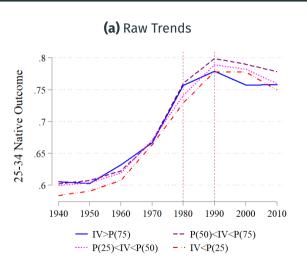


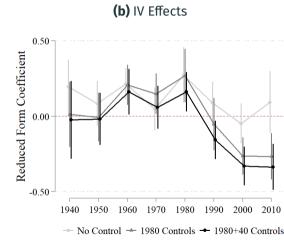
### **IV Correlated with Native Outcomes?: Income Percentile Rank**



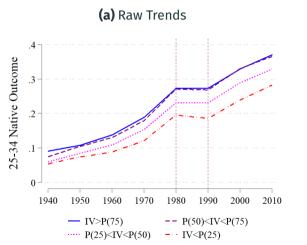


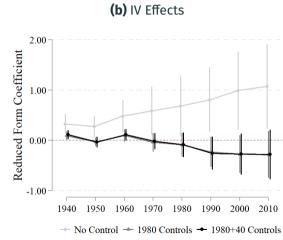
### IV Correlated with Native Outcomes?: Employment Rate



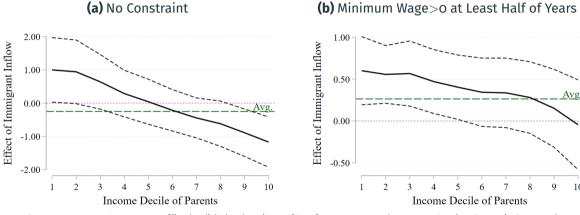


### IV Correlated with Native Outcomes?: Share College Graduates



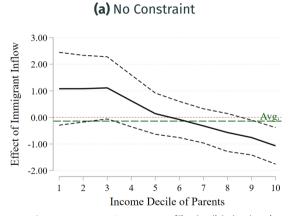


# **Income: Logarithm of W2 Earnings**

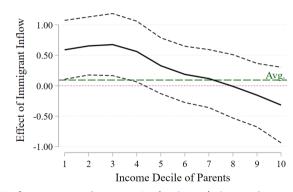




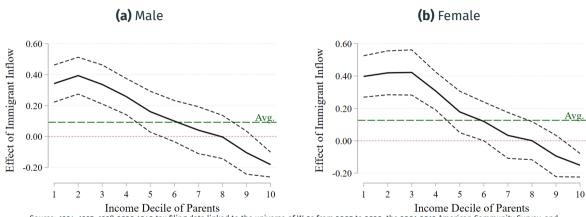
# **Income: Logarithm of 1040 TMI Earnings**



#### **(b)** Minimum Wage>o at Least Half of Years



### Marriage (tax filing)





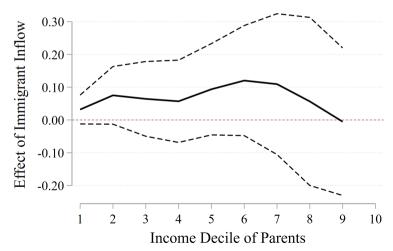
# Issues in Measurement of Parent Income



### **Issues in Measurement of Parent Income**

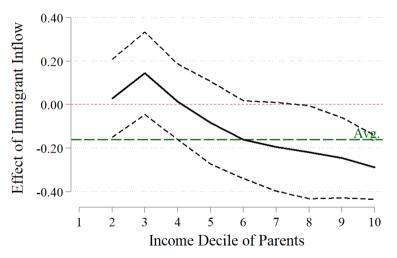
- ► We stratify children by their parents' income measured in 1998 to 2003 to get a better measure of their permanent income.
- ► However, this income may be affected by immigrant inflows, which is problematic if parents' decile ranks are affected.
- We address this in two ways
  - First we assess whether immigration affects the probability a parent is at or below each decile
  - We stratify outcomes by parents income measure in 1979.
  - Also working on modeling counterfactual parental income.

# Effect of immigration on parental income being at or below each decile





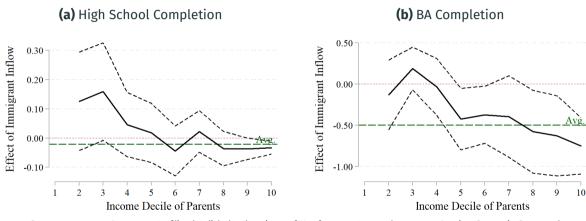
### Income: W2 Rank of Children - parents' income measured in 1979



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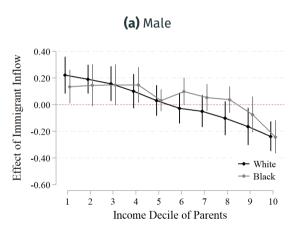
### Education - parents' income measured in 1979

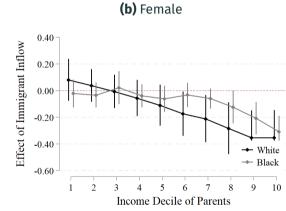




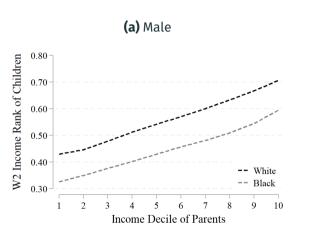
# Heterogeneity by Race and Gender

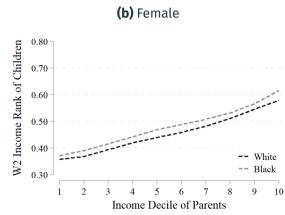
### Income: W2 Rank of Children



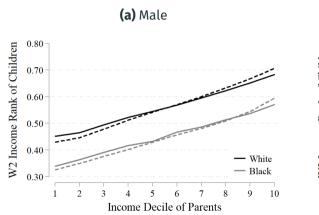


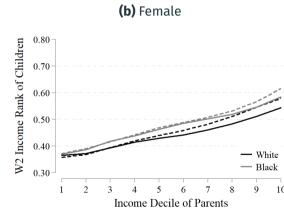
# W2 Rank of Children by Income Decile of Parents



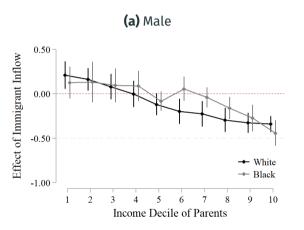


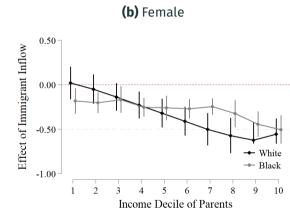
# ...after a 10 percentage point increase in immigrant inflow rate



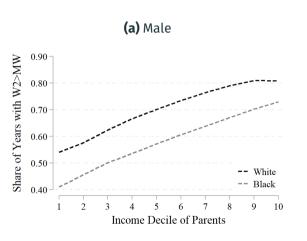


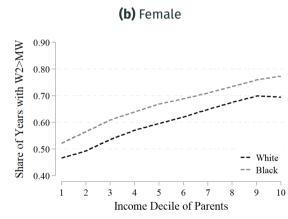
# Employment: Share of Years with W2 Income > Minimum Wage



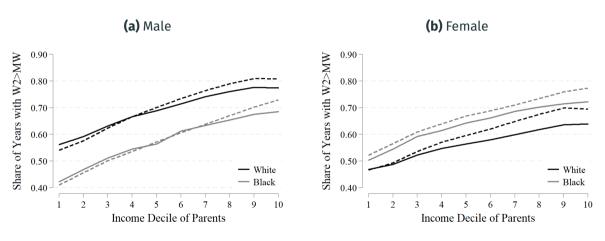


### Share of Years with W2 Income > MW by Income Decile of Parents



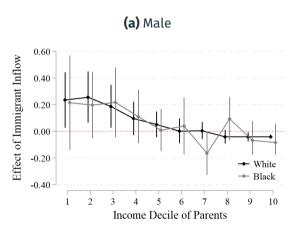


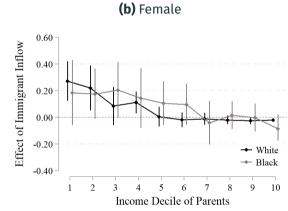
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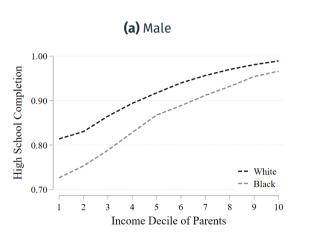


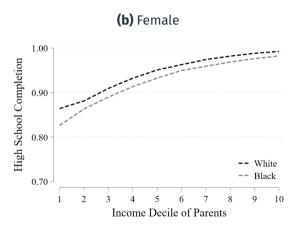
# **Education: High School Completion**



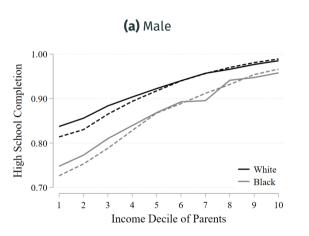


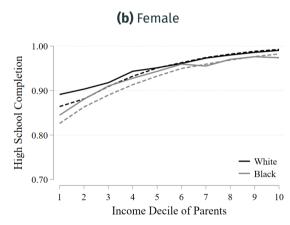
# Mean High School Completion by Income Decile of Parents



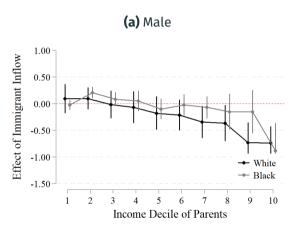


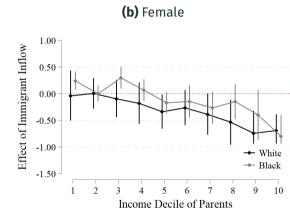
### ...after a 10 percentage point increase in immigrant inflow rate



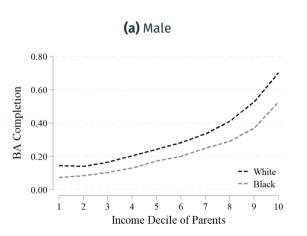


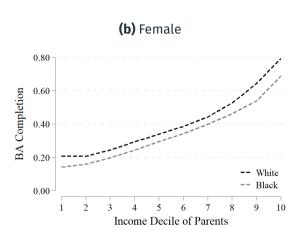
### **Education: BA Completion**



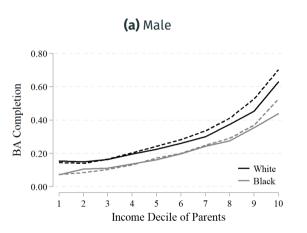


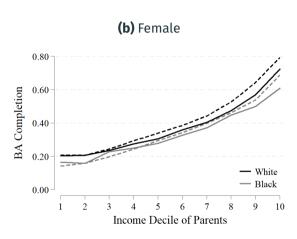
# Mean BA Completion by Income Decile of Parents



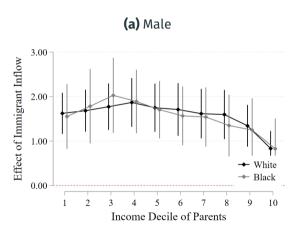


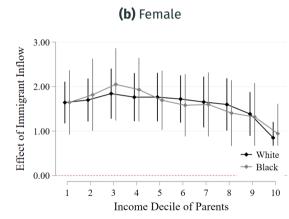
### ...after a 10 percentage point increase in immigrant inflow rate



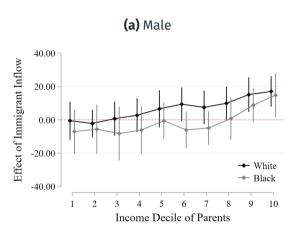


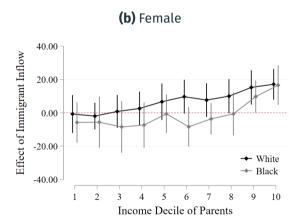
# **Migration: Change CZ**





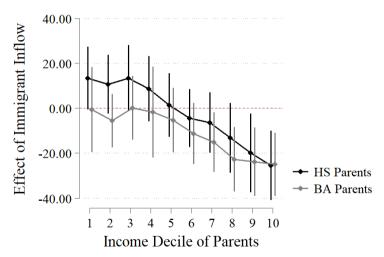
# **Migration: CZ Quality**



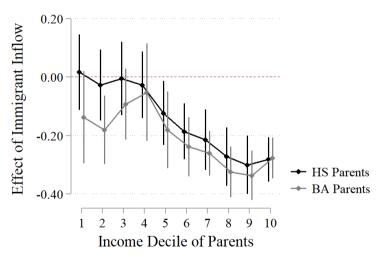


# Heterogeneity by Parents' Education

### Income: W2 Rank of Children

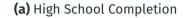


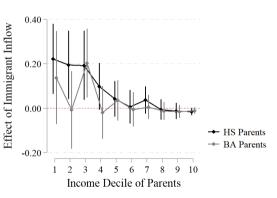
### **Employment: Share of Years with Positive W2**



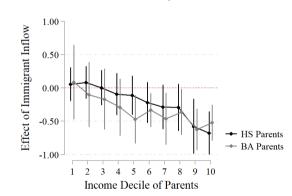


### **Education**





#### (b) BA Completion



### Migration

