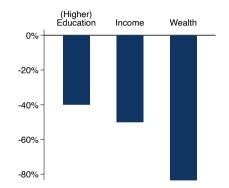
Jim Crow and Black Economic Progress After Slavery

Lukas Althoff (Stanford) Hugo Reichardt (LSE)

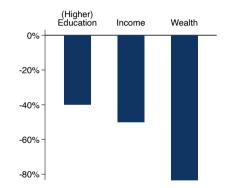
June 7, 2023

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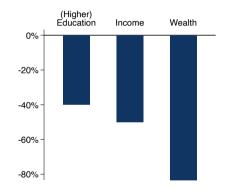
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- Potential explanation: US's history of institutionalized racial oppression
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 - Jim Crow (1877-1964)



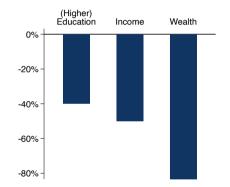
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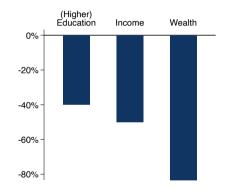
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To what degree do the education, income, and wealth of Black Americans today depend on their ancestors' historical exposure to oppressive institutions?

2 What mechanism drives the persistence in the effects of exposure?

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Black families' differential exposure to institutionalized oppression

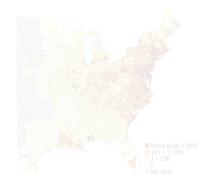
More exposure: "Enslaved"

- Enslaved until 1865
- ② Concentrated in Lower South



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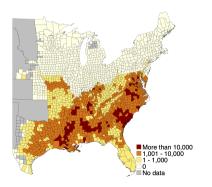
- Free before 1865
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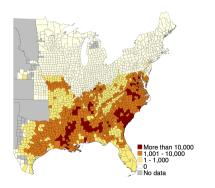
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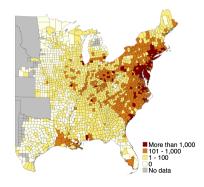
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1 Build family-level panel using census & admin data (1850-2000)

- 2 Document Free-Enslaved gap in education, income, wealth
- **3** Assess Jim Crow's importance in perpetuating Free-Enslaved gap
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 - iii) Mechanism: Quasi-experimental variation in school access

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1 Data

2 Empirical analysis

Q1: Long-run effects of institutionalized oppressionQ2: Relative importance of slavery and Jim Crow

Mechanisms

④ Conclusion

• Identify Black families freed before the Civil War (1861–1865)

- Automated record linking for men (Abramitzky et al. 2019)
- Census information on family relationships within household
- Censuses of 1850 and 1860 only recorded free Black Americans
- ightarrow Variation in exposure to slavery
- Record linking also allows to observe where a family was freed
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1 Number of Jim Crow laws (de jure)

- New database on 800 Jim Crow laws*
- ② Composite index for states' racial oppression (de facto)
 - "Historical Racial Regime (HRR) score" (Baker 2022)
 - Principal component of 4 proxies for institutionalized oppression (1860–1960) Details

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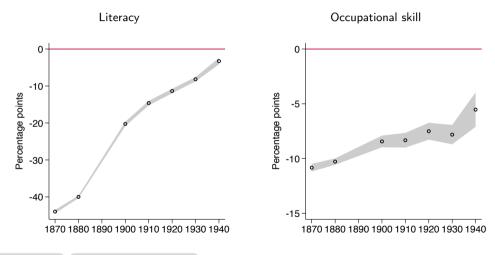
Q2: Relative importance of slavery and Jim Crow

Mechanisms

④ Conclusion

Q: Is the socioeconomic status of Black families today associated with their historical exposure to institutionalized oppression?

Results: The Free-Enslaved gap (1870–1940)



Results: The Free-Enslaved gap in neighborhood outcomes (2000)

	HS Degree (%)	College Degree (%)	Income (\$)	House Value (\$)
	Mean: 68.85	Mean: 12.31	Mean: 29,875.58	Mean: 87,921.78
Ancestor Enslaved	- 3.54 ***	- 2.43 ***	- 4,917.67 ***	- 15,865.97 ***
	(0.38)	(0.32)	(437.35)	(1,822.52)
As % of B-W gap	25	20	57	67
Observations	26,765	26,765	26,803	25,787

Results: The Free-Enslaved gap based on surnames (2023)

	Total income (\$)	Disp. income (\$)	Credit Score (300-850)	Hourly Job
	Mean: 92,068.48	Mean: 52,773.74	Mean: 630.41	Mean: 0.72
Ancestor Enslaved	- 12,487.72 ***	- 11,623.44 ***	- 33.15 ***	0.05 ***
	(1,147.08)	(920.12)	(2.07)	(0.01)
As % of B-W gap	23	26	40	69
Observations	547,189	547,189	547,189	459,889



Families who were more exposed to institutionalized oppression historically continue to have lower socioeconomic status today.

Free-Enslaved gap \approx 20-70% of Black-white gap

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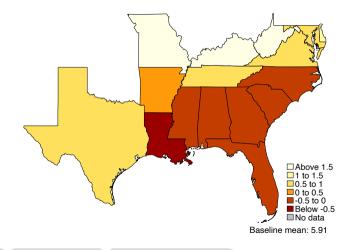
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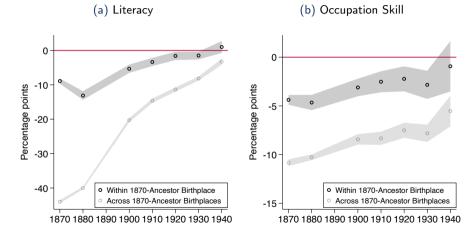
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Result: Geography of Black economic progress

Causal pre-1865 state effect on years of education in 1940



Result: Free-Enslaved gap fully driven by Enslaved's geographic distribution



Takeaway

State-specific factors played a critical role in perpetuating the Free-Enslaved gap in the long run

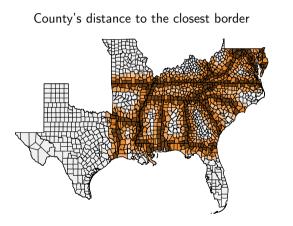
Strategy: RDD to isolate role of state institutions



Measures of Jim Crow intensity

- Jim Crow laws
- IRR index

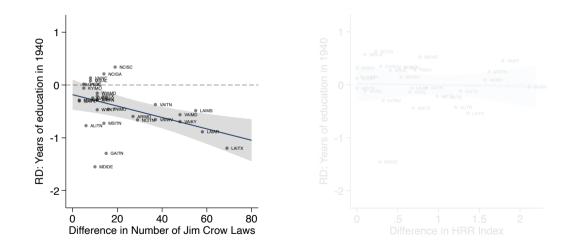
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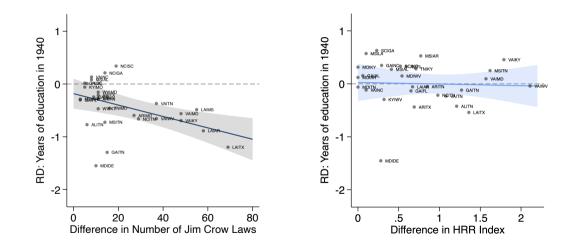
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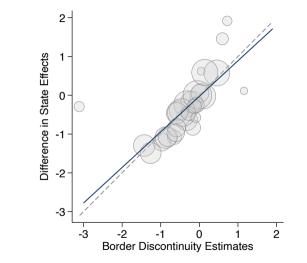
Result: RD estimates by border differences in Jim Crow intensity



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Result: Geography of Black economic progress = Geography of Jim Crow





Jim Crow single-handedly perpetuated Free-Enslaved gap

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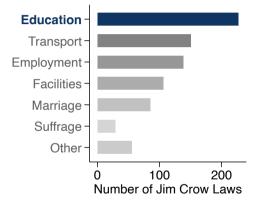
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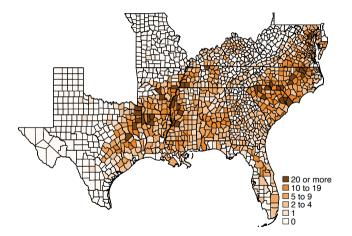
④ Conclusion

Education was a key target of Jim Crow



Strategy: Quasi-experimental school access – Rosenwald program (1914–31)

Number of Rosenwald schools in 1931 (Aaronson & Mazumder 2011)



Result: School access mediated gap in education caused by Jim Crow

Effects of the Rosenwald schools

	Years of Education in 1940 Sample mean: 5.26						
	Baseline	Pla	cebo	Heterogeneity			
		Movers	Stayers	Few Laws	Many Laws	Low HRR	High HRR
Rosenwald exposure	0.30 *** (0.11)	0.16 (0.13)	0.61 *** (0.19)	0.24 (0.27)	0.53 *** (0.20)	0.20 (0.15)	0.85 *** (0.23)
Observations	107,141	74,287	32,799	43,061	32,639	37,516	34,475

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*Difference in years of education in High/Low HRR states is 0.80. Difference in Rosenwald effect is 0.65.

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Intergenerational effects of the Rosenwald schools

	Children's Neighborhood Level Outcomes in 2000					
	HS Degree (%)	College Degree (%)	Income (USD)	House Value (USD)		
	Mean: 69.33	Mean: 12.15	Mean: 28,831.25	Mean: 95,986.10		
Father's Rosenwald	2.78	4.95 **	2,277.22 **	35,471.16 **		
exposure	(3.06)	(2.10)	(1,120.35)	(16,917.63)		
Observations	6,420	6,420	6,434	6,434		



Limiting access to education was a key mechanism through which Jim Crow harmed Black economic progress.

Rosenwald schools

- \downarrow 80% of education gap caused by Jim Crow in 1940
- \uparrow 40% in 2^nd generation's college completion in 2000

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1 Today, descendants of Enslaved have vastly lower socioeconomic outcomes

- ightarrow Racial-disparities have deep roots to historical institutions of oppression
- ② Jim Crow single-handedly perpetuated the Free-Enslaved gap
 - ightarrow Institutions evolved to perpetuate group differences created 150 years ago
- School provision increased human capital and mediated Jim Crow's long-run effects
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